

PROGRAMME STRUCTURE

PhD students should obtain 30 credits per semester (+/- 3 credits).

1. Training and research stage (semesters 1-4):

- 1.1. Training
- 1.2. Research
- 1.3. Teaching

2. Research and dissertation stage (semesters 5-8)

- 2.1. Research
- 2.2. Teaching

1. Training and research stage (1st-4th semesters):

1.1. Training

The regulations of the Doctoral School of the University of Debrecen (Doctoral Regulations) requires a minimum of **18 academic (course) credits** to be earned, whereby – as stipulated in the regulations – 1 credit corresponds to a course of 1 hour per week. Academic credits can be earned only during this stage of the doctoral training.

List of the academic (course) credits:

1.1.1. Required courses (3 credits)

<i>Code</i>	<i>Course</i>	<i>Teacher</i>	<i>Credit</i>	<i>Semester</i>
BTP2NY01-AN-K1	Introduction to Logic I.	Enikő Tóth	1	1.
BTP2NY02-AN-K1	Introduction to Logic II.	Enikő Tóth	1	2.
DEAKIDI_EN	General Research Methods	László Csernoch	1	2.

1.1.2. Tutorial courses (to be completed in the 1st-4th semesters) (8 credits)

<i>Code</i>	<i>Course</i>	<i>Credit</i>	<i>Semester</i>
BTP2NY10-AN-K2	Tutorial Seminar	2	1-4.

1.1.3. Elective course units (7 credits)

These courses are specified by the given subprogramme and offered to its students.

The course names below, shown as running through 1st-4th semesters, correspond to the subject areas of the complex exam. Courses related to a given subject area may be taken by the student in more than one semester.

<i>Code</i>	<i>Subject area</i>	<i>Credit</i>	<i>Semester</i>
BTP2NY11-AN-K1	The History of Linguistics	1	1-4.
BTP2NY12-AN-K1	The Theory of Language	1	1-4.
BTP2NY13-AN-K1	Syntax	1	1-4.
BTP2NY14-AN-K1	Semantics	1	1-4.
BTP2NY15-AN-K1	Pragmatics	1	1-4.
BTP2NY16-AN-K1	Historical Linguistics	1	1-4.
BTP2NY17-AN-K1	Historical-comparative linguistics	1	1-4.
BTP2NY18-AN-K1	Phonetics and phonology	1	1-4.
BTP2NY19-AN-K1	Morphology	1	1-4.
BTP2NY20-AN-K1	Dialectology	1	1-4.
BTP2NY21-AN-K1	Sociolinguistics	1	1-4.
BTP2NY22-AN-K1	Onomastics	1	1-4.
BTP2NY23-AN-K1	The Theory of Science and The Philosophy of Linguistics	1	1-4.
BTP2NY24-AN-K1	Lexicology and phraseology	1	1-4.
BTP2NY25-AN-K1	Text linguistics	1	1-4.
BTP2NY26-AN-K1	Stylistics and rhetoric	1	1-4.
BTP2NY27-AN-K1	Psycholinguistics	1	1-4.
BTP2NY28-AN-K1	Descriptive and normative grammars	1	1-4.
BTP2NY29-AN-K1	Empirical linguistics	1	1-4.

BTP2NY30-AN-K1	Language acquisition	1	1-4.
BTP2NY31-AN-K1	Computational linguistics and lexicography	1	1-4.
BTP2NY32-AN-K1	Discourse analysis	1	1-4.
BTP2NY33-AN-K1	The Theory of Translation	1	1-4.

1.2. Research

1. PhD students obtain most of their credits during the training as **research credit**.
2. Apart from the Theme Presentation (BTP2NYKUT01-AN-K10) and Thesis project (BTP2NYKUT09-AN-K30), each subject may be completed at most 8 times (maximum 1 per semester) throughout the training. The research activity should be verified by the supervisor.
3. Research credits – after consultation with the supervisor – may be obtained with the following:

<i>Code</i>	<i>Subject</i>	<i>Credit number</i>	<i>Recommended semester</i>
BTP2NYKUT01-AN-K10	Dissertation Proposal Talk	10	6.
BTP2NYKUT02-AN-K10	Scientific Lecture	10	1-8.
BTP2NYKUT03-AN-K10	Reading the Literature	10	1-8.
BTP2NYKUT04-AN-K10	Literature Review	10	1-8.
BTP2NYKUT05-AN-K10	Research Database Development	10	1-8.
BTP2NYKUT06-AN-K10	Dissertation Bibliography Development	10	1-8.
BTP2NYKUT07-AN-K10	Publication	10	1-8.
BTP2NYKUT071-AN-K10	Publication	10	1-8.
BTP2NYKUT08-AN-K10	Dissertation chapter	10	1-8.
BTP2NYKUT09-AN-K30	Dissertation project	30	5-8.
BTP2NYKUT10-AN-K5	Book review	5	1-8.
BTP2NYKUT11-AN-K5	Report on Research Mobility	5	1-8.
BTP2NYKUT12-AN-K5	Professional Service	5	1-8.
BTP2NYKUT13-AN-K5	Editorial Work	5	1-8.

1.3. Teaching

Teaching by the PhD student may be awarded with a maximum of 40 **teaching credits** throughout the 8 semesters of the doctoral training (3 credits = 1-2 course hours per week throughout a semester). In one semester, the student may not obtain more than 6 teaching credits. The credits are verified by the supervisor/ the head of the relevant department or institute.

<i>Code</i>	<i>Subject</i>	<i>Credit number</i>	<i>Recommended semester</i>
BTP2NYOKT1-AN-K3	Teaching Credits	3	1-6.
BTP2NYOKT2-AN-K6	Teaching Credits	6	1-6.

2. Research and dissertation stage (semesters 5-8)

To begin this stage, a **complex examination** must be passed.

2.1. Research (see 1.2)

2.2. Teaching (see 1.3)

Course Descriptions

1.1.1. REQUIRED COURSES

Module name: Introduction to Logic I. Code: BTP2NY01-AN-K1	Credit value: 1
Category: compulsory	
Class format: lecture	
Language: English	
Mode of evaluation: examination	
Place in the curriculum: semester 1 (regularly offered)	
Description of the study module: The course discusses the basic concepts and methods of modern logic within the framework of classical propositional and predicate logic. Students become familiar with the notion of valid inference and several methods for checking the validity of inferences. Central topics include fundamental concepts of logical syntax and semantics, as well as the relationship between natural language and logic.	
Module coordinator: course instructor	

Module name: Introduction to Logic II. Code: BTP2NY02-AN-K1	Credit value: 1
Category: compulsory	
Class format: lecture	
Language: English	
Mode of evaluation: examination	
Place in the curriculum: semester 2 (regularly offered)	
Description of the study module: The course covers the basic concepts and methods of intensional logic by extending the language of classical propositional and predicate logic with modal operators. Class discussions focus on the notions of possibility and necessity, possible world semantics, Montague's type-theoretic framework, and the applications of these to various natural language phenomena.	
Module coordinator: course instructor	

Module name: General research methods Code: DEAKIDI2-EN	Credit value: 1
Category: compulsory	
Class format: lecture	
Language: English	
Mode of evaluation: examination	
Place in the curriculum: semester 2 (regularly offered)	
Description of the study module: This team-taught lecture course introduces doctoral students to aspects of academic conduct and research that are relevant across the widest range of disciplines. Topics covered during the semester include: ethical aspects of research and academic integrity (the ALLEA code); innovation management, aspects of managing intellectual property; research collaboration and technology transfer; the measurability and measuring of academic activity and performance; publication venues and how to evaluate them; gauging aspects of academic publications; visibility and networking; basic research and applied research.	
Module coordinator: course instructors	

1.1.2. TUTORIAL COURSES

Module name: Tutorial seminar Code: BTP2NY10-AN-K2	Credit value: 1
Category: compulsory	
Class format: individual consultation	
Language: English	
Mode of evaluation: seminar grade	
Place in the curriculum: semester 1–4 (regularly offered)	
Description of the study module: Key modules of the doctoral training programme, tutorial seminars provide a framework for the extended and continuous work of the doctoral student and their supervisor. It is during these tutorials that consultations about the progress and difficulties of the student's research work, the academic and technical difficulties arising in the course of the writing of the dissertation, as well as publication opportunities and venues, possibilities of conference participation, study trips or research grants. It is also these tutorials that offer the supervisor the chance to monitor the general well-being of the student in their professional care.	
Module coordinator: subprogramme director	

1.1.3. ELECTIVE COURSE UNITS

Module name: The History of Linguistics Code: BTP2NY11-AN-K1	Credit value: 1
Category: compulsory – optional	
Class format: lecture and seminar	
Language: English	
Mode of evaluation: seminar grade	
Place in the curriculum: semester 1–4 (regularly offered)	
Description of the study module: The course aims to provide the essentials regarding the discussion of modern linguistics through an introduction to the fundamental trends and achievements of the history of linguistics. We place particular emphasis on presenting the path that led from the descriptive discussion of linguistic forms to theories created with the need for explanation and to the verifiability of statements related to language.	
Module coordinator: course instructor	

Module name: The Theory of Language Code: BTP2NY12-AN-K1	Credit value: 1
Category: compulsory – optional	
Class format: lecture and seminar	
Language: English	
Mode of evaluation: seminar grade	
Place in the curriculum: semester 1–4 (regularly offered)	
Description of the study module: This course is based on the History of linguistics course in that it presents the motivations behind theories of thinking about language, from historically based linguistics to the linguistic foundations of cognitive science. We will focus on the basic models of generative theory of language from its beginnings to minimalist theory and discuss some issues of interoperability between language theory and cognitive science.	
Module coordinator: course instructor	

Module name: Syntax Code: BTP2NY13-AN-K1	Credit value: 1
Category: compulsory – optional	
Class format: lecture and seminar	
Language: English	
Mode of evaluation: seminar grade	
Place in the curriculum: semester 1–4 (regularly offered)	
Description of the study module: This course approaches current syntactic research from the perspective of issues pertaining to theory building and research methodology, paying special attention to incorporate specific areas from the research profile of the students. It gives an overview of the place and the role of syntax in the architecture of a selected set of linguistic models, and it investigates the problems that surround data collection and evaluation in syntactic research.	
Module coordinator: course instructor	

Module name: Semantics Code: BTP2NY14-AN-K1	Credit value: 1
Category: compulsory – optional	
Class format: lecture and seminar	
Language: English	
Mode of evaluation: seminar grade	
Place in the curriculum: semester 1–4 (regularly offered)	
Description of the study module: The aim of the course is to provide doctoral students with an in-depth introduction to the basic concepts of meaning theory and to typical phenomena and problems in the field of semantics. Accordingly, the course covers topics such as the concept of meaning and its semiotic foundations, the dimensions and levels of meaning, semantic relations, the representation of meaning, the subfields and related fields of semantics, methodological issues in semantic description and analysis, and the most important theories of meaning (from formal approaches to cognitive models). The focus and specific content of the course will be tailored to the students' research topics and the languages and phenomena they are studying.	
Module coordinator: course instructor	

Module name: Pragmatics Code: BTP2NY15-AN-K1	Credit value: 1
Category: compulsory – optional	
Class format: lecture and seminar	
Language: English	
Mode of evaluation: seminar grade	
Place in the curriculum: semester 1–4 (regularly offered)	
Description of the study module: The aim of the course is to provide doctoral students with an in-depth introduction to the basic concepts of pragmatics and to typical phenomena and problems in the field of pragmatics. Accordingly, the course covers topics such as the boundaries of pragmatics, the concept of meaning and interpretation in context and online communication, the dimensions and aspects of pragmatic phenomena, the process of online meaning construction and the representation of contextual meaning, the sub-disciplines and related disciplines of pragmatics, methodological issues in pragmatic description and analysis, and the most important theories of pragmatics (from the classics to experimental pragmatics). The focus and specific content of the course will be tailored to the students' research topics and the languages and phenomena they are studying.	
Module coordinator: course instructor	

Module name: Historical Linguistics Code: BTP2NY16-AN-K1	Credit value: 1
Category: compulsory – optional	
Class format: lecture and seminar	
Language: English	
Mode of evaluation: seminar grade	
Place in the curriculum: semester 1–4 (regularly offered)	
Description of the study module: The course deals with theoretical and methodological issues in historical linguistics, focusing either on Hungarian or general linguistic topics, depending on the doctoral students' dissertation topics. In general, and in accordance with doctoral students' academic interests, Hungarian historical linguistics forms the core of the course. Topics include the source value of early Hungarian language records and the methodological issues involved in their analysis, as well as the examination of individual linguistic subsystems across different periods of Hungarian language history (for instance, phonological change, morphological development, etymology, etc.).	
Module coordinator: course instructor	

Module name: Historical-comparative linguistics Code: BTP2NY17-AN-K1	Credit value: 1
Category: compulsory – optional	
Class format: lecture and seminar	
Language: English	
Mode of evaluation: seminar grade	
Place in the curriculum: semester 1–4 (regularly offered)	
Description of the study module: The course addresses the theoretical and practical issues of one of the most important areas of Finno-Ugric linguistics. It provides an overview of general questions related to language relatedness, offers a brief introduction to the system of regular sound correspondences in Indo-European languages (Germanic, Romance, Slavic), and then examines in detail the sound correspondences and common derivational elements of Finno-Ugric languages, with particular emphasis on Hungarian.	
Module coordinator: course instructor	

Module name: Phonetics and Phonology Code: BTP2NY18-AN-K1	Credit value: 1
Category: compulsory – optional	
Class format: lecture and seminar	
Language: English	
Mode of evaluation: seminar grade	
Place in the curriculum: semester 1–4 (regularly offered)	
Description of the study module: The main goal of the course is to present the basic structure as well as general and language-specific properties of these two closely related, yet distinct, levels of language description. All of this is supported by perceptual and production experiments; and, by introducing Optimality Theory, we offer insight into theoretical thinking about phonology.	
Module coordinator: course instructor	

Module name: Morphology Code: BTP2NY19-AN-K1	Credit value: 1
Category: compulsory – optional	
Class format: lecture and seminar	
Language: English	
Mode of evaluation: seminar grade	
Place in the curriculum: semester 1–4 (regularly offered)	
Description of the study module: This course aims at familiarizing students with major contemporary theories of morphology, focusing on data from languages that students either research on or are native speakers of. It discusses the role of morphology in selected theories of language, and it investigates the core issue of how syntax and morphology are related in these models.	
Module coordinator: course instructor	

Module name: Dialectology Code: BTP2NY20-AN-K1	Credit value: 1
Category: compulsory – optional	
Class format: lecture and seminar	
Language: English	
Mode of evaluation: seminar grade	
Place in the curriculum: semester 1–4 (regularly offered)	
Description of the study module: The course explores, on the one hand, theoretical issues in dialectology, for example, the definition of dialectal units in various linguistic descriptions. On the other hand, it also aims to develop practical skills, including, depending on the topic of the doctoral students' dissertations, the recognition of dialectal features from a particular dialect region in written and spoken texts. The course also introduces students to methods for collecting dialectal data and transcribing dialectal material.	
Module coordinator: course instructor	

Module name: Sociolinguistics Code: BTP2NY21-AN-K1	Credit value: 1
Category: compulsory – optional	
Class format: lecture and seminar	
Language: English	
Mode of evaluation: seminar grade	
Place in the curriculum: semester 1–4 (regularly offered)	
Description of the study module: Sociolinguistics examines the linguistic behaviour of humans as social beings, primarily from a theoretical perspective. Central topics include the social functions of language and their evolutionary explanations, as well as the conceptual and language-philosophical differences between non-private and private approaches to linguistics. The course discusses how social and societal factors (e.g., age, gender, ethnicity, social class, geographical background) influence language use. It also addresses issues of identity and role signalling, linguistic heterogeneity, double embedding, language as a dynamic system, the social factors influencing language change, multilingualism, questions of language policy and planning, and the social and societal implications of value judgements about language use.	
Module coordinator: course instructor	

Module name: Onomastics Code: BTP2NY22-AN-K1	Credit value: 1
Category: compulsory – optional	
Class format: lecture and seminar	
Language: English	
Mode of evaluation: seminar grade	
Place in the curriculum: semester 1–4 (regularly offered)	
Description of the study module: The course focuses on the theoretical and methodological issues involved in describing personal name and place name systems. It covers descriptive models as well as historical aspects, and alongside the Hungarian naming system it also addresses name systems in other languages, thereby introducing international dimensions of onomastics.	
Module coordinator: course instructor	

Module name: Theory of Science and Philosophy of Language Code: BTP2NY23-AN-K1	Credit value: 1
Category: compulsory – optional	
Class format: lecture and seminar	
Language: English	
Mode of evaluation: seminar grade	
Place in the curriculum: semester 1–4 (regularly offered)	
Description of the study module: The course addresses both classical and modern issues in the philosophy of science and the philosophy of language, with themes and emphases adapted to the students' research topics. In addition to classical topics in the philosophy of language, such as the nature of meaning, questions of reference and naming, and the relationship between language and logic (Frege, Russell, the early Wittgenstein), the course also covers modern areas of the philosophy of language, including context-dependency, the mind/language interaction, and naturalized theories of meaning. In the domain of the Philosophy of Science, the topics range from the philosophy of the Vienna Circle to naturalized philosophy of science, complemented by reflexive models of scientific methodology.	
Module coordinator: course instructor	

Module name: Lexicology and Phraseology Code: BTP2NY24-AN-K1	Credit value: 1
Category: compulsory – optional	
Class format: lecture and seminar	
Language: English	
Mode of evaluation: seminar grade	
Place in the curriculum: semester 1–4 (regularly offered)	
Description of the study module: The aim of the course is to provide doctoral students with an in-depth introduction to the basic concepts of lexicology and phraseology, as well as to typical phenomena and problems in these two fields. Accordingly, the course covers topics such as the concepts of lexicon, lexeme, and phraseology; the mechanisms of lexical expansion and change; the representation and modeling of lexical units (basic lexicography); the dictionary as a data source; methodological issues of lexicological description and analysis, as well as the most important theoretical schools and approaches. The focus and specific content of the course will be tailored to the students' research topics and the languages and phenomena they are studying.	
Module coordinator: course instructor	

Module name: Text linguistics Code: BTP2NY25-AN-K1	Credit value: 1
Category: compulsory – optional	
Class format: lecture and seminar	
Language: English	
Mode of evaluation: seminar grade	
Place in the curriculum: semester 1–4 (regularly offered)	
Description of the study module: The course approaches the phenomenon of text through a complex, multifaceted perspective. By critically examining trends in text grammar, text linguistics, and text theory, it evaluates various approaches to the study of texts. It defines criteria and categories for the complex analysis of texts and offers an analytical model, with special emphasis on the theoretical foundations and analytical tools of semiotic textology.	
Module coordinator: course instructor	

Module name: Stylistics and Rhetoric Code: BTP2NY26-AN-K1	Credit value: 1
Category: compulsory – optional	
Class format: lecture and seminar	
Language: English	
Mode of evaluation: seminar grade	
Place in the curriculum: semester 1–4 (regularly offered)	
Description of the study module: The course deals with theoretical and methodological issues of style research, with a special emphasis on empirical research possibilities in this area. Within this framework, it addresses the classical rhetorical approach to style, juxtaposing it with the insights from modern functional linguistics. The course focuses on the functional cognitive approach to style, but also covers sociolinguistic, and interactional approaches to style, depending on the interests and research topics of the students.	
Module coordinator: course instructor	

Module name: Psycholinguistics Code: BTP2NY27-AN-K1	Credit value: 1
Category: compulsory – optional	
Class format: lecture and seminar	
Language: English	
Mode of evaluation: seminar grade	
Place in the curriculum: semester 1–4 (regularly offered)	
Description of the study module: During the course, doctoral students become familiar with a specific approach to the study of language through the discussion of the following topics: the neural basis of speech processes (brain and brain functioning); the mind as a cognitive system; speech production; speech perception and speech comprehension; disorders of speech production and speech processing; and the psycholinguistics of bilingualism.	
Module coordinator: course instructor	

Module name: Descriptive and normative grammars Code: BTP2NY28-AN-K1	Credit value: 1
Category: compulsory – optional	
Class format: lecture and seminar	
Language: English	
Mode of evaluation: seminar grade	
Place in the curriculum: semester 1–4 (regularly offered)	
Description of the study module: The aim of the course is to provide an introduction to the typology of grammar writing and grammatical research, starting from the two extreme types of grammars: the descriptive and the normative. Depending on the students' linguistic background, the course compares grammars of the same languages and highlights the differing foundations, methodologies, and conceptual frameworks of descriptive and normative grammars. It also addresses the legitimacy of normative, that is, standardizing grammars, as well as the issue of the empirical grounding of descriptive grammars, and further elucidates other concepts of grammatical typology such as contrastive and historical grammars.	
Module coordinator: course instructor	

Module name: Empirical Linguistics Code: BTP2NY29-AN-K1	Credit value: 1
Category: compulsory – optional	
Class format: lecture and seminar	
Language: English	
Mode of evaluation: seminar grade	
Place in the curriculum: semester 1–4 (regularly offered)	
Description of the study module: Empirical methods play an increasingly important role in contemporary linguistic theory when testing theoretical assumptions, which in turn require the analysis of experimentally obtained data. The aim of the course is to introduce students to the fundamentals of experimental design and basic statistical methods used in data analysis in empirical linguistic research. Throughout the semester, various statistical techniques are introduced through linguistic data sets and case studies.	
Module coordinator: course instructor	

Module name: Language acquisition Code: BTP2NY30-AN-K1	Credit value: 1
Category: compulsory – optional	
Class format: lecture and seminar	
Language: English	
Mode of evaluation: seminar grade	
Place in the curriculum: semester 1–4 (regularly offered)	
Description of the study module: The course foregrounds an approach to language that differs from conventional descriptive methods: drawing on the process of first language acquisition, it interprets language as an emergent system developing within a social environment. More specifically, it examines the conditions, course, disorders, and theories of language acquisition, as well as the development of linguistic attitudes in relation to linguistic diversity.	
Module coordinator: course instructor	

Module name: Computational linguistics and lexicography Code: BTP2NY31-AN-K1	Credit value: 1
Category: compulsory – optional	
Class format: lecture and seminar	
Language: English	
Mode of evaluation: seminar grade	
Place in the curriculum: semester 1–4 (regularly offered)	
Description of the study module: The development of computer science in recent decades has opened up a whole new field of linguistics, which has also given room for development towards new demands of practical application. The course will focus on the stages of its historical development, from computer lexicography to the purely linguistic approach of machine translation to the possibilities offered by large language models, from translation to interpretation and dialogue systems.	
Module coordinator: course instructor	

Module name: Discourse Theory Code: BTP2NY32-AN-K1	Credit value: 1
Category: compulsory – optional	
Class format: lecture and seminar	
Language: English	
Mode of evaluation: seminar grade	
Place in the curriculum: semester 1–4 (regularly offered)	
Description of the study module: The course in discourse theory, reflecting students' research topics and needs, encompasses formal Discourse Representation Semantics as well as key areas of discourse linguistics, such as methods for identifying linguistic and multimodal means of positioning and the linguistic construction of identity. Reviewing the classical models of discourse linguistics and exploring their descriptive potential, along with mastering qualitative and quantitative research methods, constitutes one of the primary objectives of the course.	
Module coordinator: course instructor	

Module name: Translation Studies Code: BTP2NY33-AN-K1	Credit value: 1
Category: compulsory – optional	
Class format: lecture and seminar	
Language: English	
Mode of evaluation: seminar grade	
Place in the curriculum: semester 1–4 (regularly offered)	
Description of the study module: In light of research topics of the students, the course addresses the major theoretical approaches in Translation Studies, such as Descriptive Translation Studies, Skopos Theory, and Cognitive Translation Studies. Students become familiar with the social, cultural, and cognitive embeddedness of translation, as well as the norms and strategies guiding translators' decisions. The course may cover various research methods, including corpus-based analyses, protocol analysis, and experimental or psycholinguistic approaches. In addition, participants learn about modelling the translation process and the scientific analysis of translational competence. The aim is for students to gain a comprehensive understanding of the interdisciplinary research landscape and methodological toolkit of Translation Studies.	
Module coordinator: course instructor	

1.2. RESEARCH CREDITS

Name of research unit: Dissertation Proposal Talk Code: BTP2NYKUT01-AN-K10	Credit value: 10
Category: compulsory	
Place in the curriculum: semester 6.	
Description of the research unit: The purpose of this research module is to report on the progress of doctoral students' research and on the extent to which they have advanced in developing the concept of their planned dissertation, at the end of the sixth semester. During the dissertation proposal presentation, students must briefly outline the fundamental assumptions, the corpus, the theoretical framework, the analytical methods, and the objectives of their planned work. The presentation is evaluated by a professional committee appointed by the student's subprogramme. The protocol for the dissertation proposal talk can be found in the Programme Schedule.	
Module coordinator: section/school director	

Name of research unit: Scientific Lecture Code: BTP2NYKUT02-AN-K10	Credit value: 10
Category: required at least on one occasion; may be taken on seven additional occasions	
Place in the curriculum: offered regularly throughout semesters 1–8.	
Description of the research unit: Doctoral students are expected to participate and deliver a paper at a prestigious domestic or international conference at least once in the course of their doctoral training. Conference participation is important not only because of the delivery of the paper, but also because such events play a key role in the academic socialisation of our students: offering opportunities for networking, they may be the places where the seeds of collaborative projects and academic events are sown. The SLCS does its best within its means to offer its moral and financial support to students wishing to attend prestigious conferences.	
Module coordinator: section/school director	

Name of research unit: Reading the Literature Code: BTP2NYKUT03-AN-K10	Credit value: 10
Category: optional	
Place in the curriculum: offered regularly throughout semesters 1–8.	
Description of the research unit: This research unit is designed to assist the doctoral student, especially during the initial stages of their research, in tackling the daunting mass of secondary literature by offering them “bundles” of relevant texts, carefully sifted by their supervisor. In preparing their review of relevant critical and theoretical texts, students are expected to demonstrate their ability to read and interpret such texts in nuanced ways. The research unit serves to develop yet another important research skill: the one that enables the student to identify and select ideas and arguments that are relevant to their research.	
Module coordinator: section/school director	

Name of research unit: Literature Review Code: BTP2NYKUT04-AN-K10	Credit value: 10
Category: optional	
Place in the curriculum: offered regularly throughout semesters 1–8.	
Description of the research unit: This research unit is designed to assist the doctoral student, especially during the initial stages of their research, in tackling the daunting mass of secondary literature by offering them “bundles” of relevant texts, carefully sifted by their supervisor. In preparing their review of relevant critical and theoretical texts, students are expected to demonstrate their ability to read and interpret such texts in nuanced ways. The research unit serves to develop yet another important research skill: the one that enables the student to identify and select ideas and arguments that are relevant to their research.	
Module coordinator: section/school director	

Name of research unit: Research Database Development Code: BTP2NYKUT05-AN-K10	Credit value: 10
Category: optional	
Place in the curriculum: offered regularly throughout semesters 1–8.	
Description of the research unit: The aim of this research module is to help doctoral students deepen their practical knowledge of compiling and managing linguistic data, and to familiarise them with database management systems and their applications that might support their work.	
Module coordinator: section/school director	

Name of research unit: Dissertation Bibliography Development Code: BTP2NYKUT06-AN-K10	Credit value: 10
Category: optional	
Place in the curriculum: offered regularly throughout semesters 1–8.	
Description of the research unit: The research module ensures that students explore the literature related to their dissertation topic in a comprehensive fashion. Students compile a bibliography consisting of both national and international sources.	
Module coordinator: section/school director	

Name of research unit: Publication Code: BTP2NYKUT07-AN-K10, BTP2NYKUT071-AN-K10	Credit value: 10
Category: compulsory on one occasion; required-optional on another occasion; may be taken 6 additional times (for further specifications concerning this unit, see the Curriculum)	
Place in the curriculum: offered regularly throughout semesters 1–8.	
Description of the research unit: This research unit has been introduced to enable our doctoral students to acquire skills and research experience outside their work on the proposed dissertation. These skills, crucial for anyone preparing for an academic career, include those acquired by writing shorter academic papers – all this, of course with a view to retrieving these experiences for the writing of the dissertation. This research unit has been designed to help students familiarise themselves with one of the key aspects of preparing for an academic career: the difficulties of entering domestic and international academic discourse. The research unit therefore awards credits not simply for the actual article that has been published but also the process through which the student has been able to identify an appropriate venue and, communicating with the representatives of the selected venue (members of the academic community), has created the final product.	
Module coordinator: section/school director	

Name of research unit: Dissertation Chapter Code: BTP2NYKUT08-AN-K10	Credit value: 10
Category: This research unit is compulsory in the 6 th semester and on one more occasion.	
Place in the curriculum: semesters 1–8.	
Description of the research unit: The purpose of this research module is to provide a framework for the writing of the dissertation, a framework that ensure the even tempo and continuity of the writing process. In the course of completing this module, the student is guided throughout by the supervisor, bearing in mind throughout the process the shape, structure and trajectory of the proposed work.	
Module coordinator: section/school director	

Name of research unit: Dissertation Project Code: BTP2NYKUT09-AN-K30	Credit value: 30
Category: This research unit is compulsory once and optional three times	
Place in the curriculum: semesters 5–8.	
Description of the research unit: The aim of this research module is to provide a structured framework for dissertation writing that ensures continuous and steady progress. Throughout the completion of the module, the student consults regularly with their supervisor. The dissertation section produced within the module must fit organically into the overall structure and concept of the planned dissertation.	
Module coordinator: section/school director	

Name of research unit: Book Review Code: BTP2NYKUT10-AN-K5	Credit value: 5
Category: optional	
Place in the curriculum: offered regularly throughout semesters 1–8.	
Description of the research unit: This research unit aims to enable the doctoral students to acquire the skills necessary for writing shorter pieces that react with some rapidity to texts that have entered the circulation of academic discourse fairly recently. The course unit involves preparing a review and submitting it for publication.	
Module coordinator: section/school director	

Name of research unit: Report on Research Mobility Code: BTP2NYKUT11-AN-K5	Credit value: 5
Category: optional	
Place in the curriculum: offered regularly throughout semesters 1–8.	
Description of the research unit: The doctoral school and the subprogrammes support doctoral students' participation in national and international conferences and academic study trips. Students prepare written reports that must also be signed by the supervisor.	
Module coordinator: section/school director	

Name of research unit: Professional Service Code: BTP2NYKUT12-AN-K5	Credit value: 5
Category: optional	
Place in the curriculum: offered regularly throughout semesters 1–8.	
Description of the research unit: By completing this research unit, doctoral students are introduced to aspects of academic life that, although falling outside the production of scholarly texts, are indispensable for anyone preparing for an academic career. Credits earned within this research unit are awarded, among others, for conference organisation, editing scholarly volumes or thematic journal issues and modules, reviewing or language editing books and/or articles. The activities must in all cases be approved by the supervisor.	
Module coordinator: section/school director	

Name of research unit: Editorial Work Code: BTP2NYKUT13-AN-K5	Credit value: 5
Category: optional	
Place in the curriculum: offered regularly throughout semesters 1–8.	
Description of the research unit: By completing this research unit, doctoral students are introduced to aspects of academic life that, although falling outside the production of scholarly texts, are indispensable for anyone preparing for an academic career. Credits earned within this research unit are awarded, among others, for editing scholarly volumes or thematic journal issues and modules. The activities must in all cases be approved by the supervisor.	
Module coordinator: section/school director	

1.3. TEACHING CREDITS

Name of research unit: Teaching Credits Code: BTP2NYOKT1-AN-K3	Credit value: 3
Category: optional	
Place in the curriculum: offered regularly throughout semesters 1–6.	
Description of the research unit: To complete this research unit, the doctoral student is expected to teach at least two double classes at university level (BA or MA). During the completion of this module, the student is helped and advised not only by their supervisor but also by the instructor of the course to which they are contributing.	
Module coordinator: section/school director	

Name of research unit: Teaching Credits Code: BTP2NYOKT2-AN-K3	Credit value: 6
Category: optional	
Place in the curriculum: offered regularly throughout semesters 1–6.	
Description of the research unit: To complete this research unit, the doctoral student is expected to teach at least two double classes at university level (BA or MA). During the completion of this module, the student is helped and advised not only by their supervisor but also by the instructor of the course to which they are contributing.	
Module coordinator: section/school director	