

IKNyDI_Doktorandusz angol_Nyelvtudományok Szekció

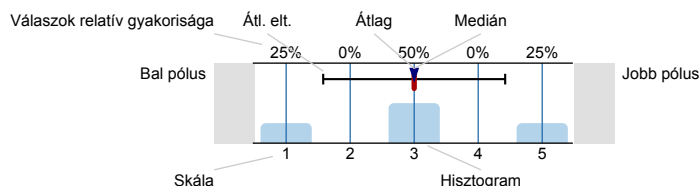
Válaszadók száma = 3



Felmérés eredmények

Jelmagyarázat

Kérdésszöveg



1.

Dear Respondents,

The aim of this questionnaire is to assess the level of satisfaction of doctoral graduate students with regard to their studies at the School of Linguistics, University of Debrecen. It is in the best interest of all of us to ensure that the doctoral programmes fulfill their task of training young scholars who will be able to meet the challenges of pursuing a successful academic career. To achieve this aim, it is necessary to have regular feedback from our students. This is where your help is needed now. In the evaluation form below, part of a series of measures designed to improve the quality of our programme, you are kindly asked to give feedback about your experiences as a doctoral student in the past academic year. Rest assured that your response will be taken very seriously, helping us improve the academic and institutional environment of your doctoral studies. Please note that your answers cannot be 'wrong' as long as they express your own opinions and impressions, and that filling in the questionnaire is voluntary and anonymous. Thank you for taking the time to assist us in improving our doctoral programme.

1.1) Please select the section to which you are affiliated.

Section of Literary and Cultural Studies 0% n=3

Section of Linguistics 100%

1.2) Please select the doctoral programme to which you are affiliated.

Doctoral Programme in Hungarian Literature, Modern Literatures and Cultural Studies 0% n=3

Doctoral Programme in British and North American Literature and Culture 0%

Doctoral Programme in General and Applied Linguistics 100%

Doctoral Programme in Hungarian and Finno-Ugric Linguistics 0%

1.3) Please select the doctoral (sub)programme to which you are affiliated

Subprogramme in French Literature and Culture 33,3% n=3

Subprogramme in English Linguistics 66,7%

1.4) Where did you hear of our programme?

I read about in on the Internet 33,3% n=3

from other students 0%

from elsewhere 66,7%

1.6) Please select the category that describes your current status:

Doctoral student before the complex exam 33,3% n=3

Doctoral student after the complex exam 0%

Doctoral student having obtained the absolutarium 33,3%

Doctoral candidate 33,3%

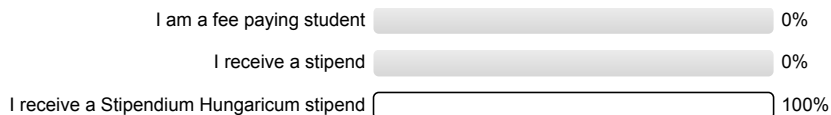
Other 0%

1.8) Do you have a co-supervisor?



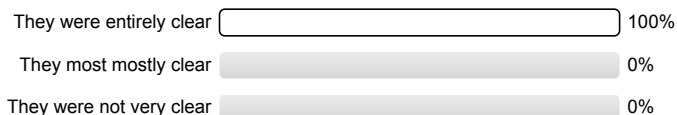
n=3

1.9) Please select the type of financial framework or scheme that is relevant in your case:



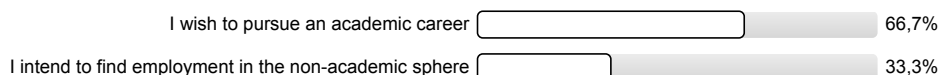
n=3

1.10) Were the criteria for admission to the Doctoral Programme clear?



n=3

1.11) What are your plans after obtaining your degree?

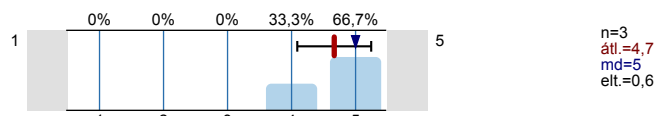


n=3

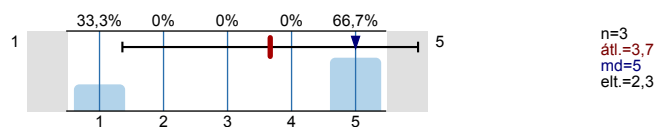
General feedback on the doctoral school/programme. Please indicate on a scale of 1 to 5 your assessment of various aspects of the doctoral training.

(1 – not satisfied at all; 2 - not really satisfied; 3 – more or less satisfied; 4 – fairly satisfied; 5 – very satisfied)

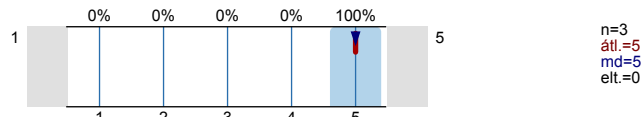
1.12) In general, are you satisfied with the academic level of the doctoral (sub)programme?



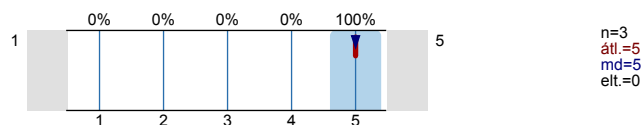
1.13) Do you receive academic guidance and assistance from other instructors of your doctoral (sub)programme/school when you need it? (1=never; 5= always)



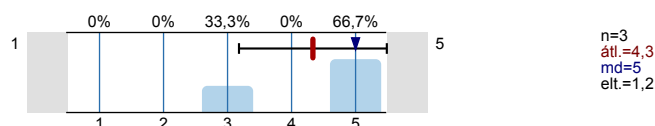
1.14) Please indicate on the scale the degree of your satisfaction with the efficiency and helpfulness of the school's administrative offices



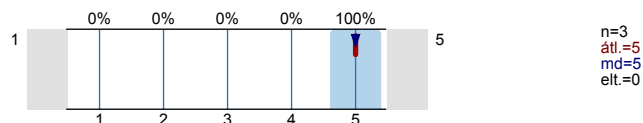
1.15) Please indicate on the scale the degree of your satisfaction with the IT services provided by your doctoral programme/school (e.g. IT equipment and Internet connection were suitable for all activities)



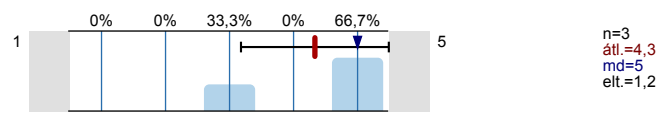
1.16) Please indicate on the scale the degree of your satisfaction with the library facilities, library and database services provided by your doctoral programme/school.



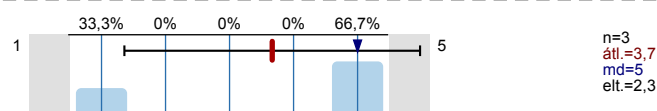
1.17) Please indicate on the scale the degree of your satisfaction with the way information is made available in your doctoral programme/school (websites, email notifications, notice boards etc.). Are you always properly informed about the deadlines and administrative procedures of the doctoral school/programme?



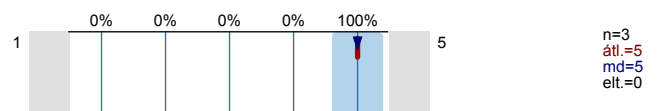
1.18) Please indicate the level of your satisfaction with the existing procedures of monitoring of your research activity and progress.



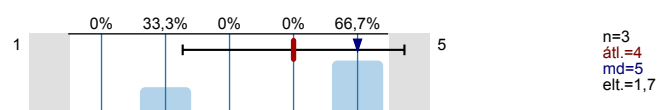
1.19) External instructors and experts were extensively involved in the activities and in the assessment of your academic performance and progress. (1=no external experts; 5= sufficient number of external experts)



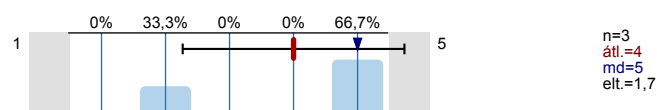
1.20) The workload required by structured training activities (courses, seminars, workshops) allowed me to dedicate enough time to my research activity and thesis (1=I was left with no time for my research; 5= ample time was left for my research)



1.21) The complementary courses (specific courses addressed to students whose previous academic background is adequate for the development of the doctoral training programme) are useful for your academic progress. (1=not useful; 5= very useful)

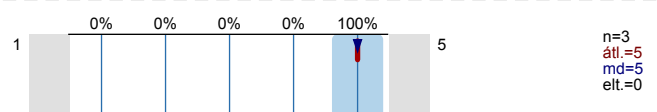


1.22) Please indicate on the scale the level of your satisfaction with your thesis supervisor.

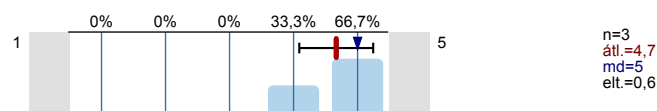


In your answers to questions 1.23–1.28, please indicate the level of your satisfaction with your supervisor. 1=lowest score; 5= highest score

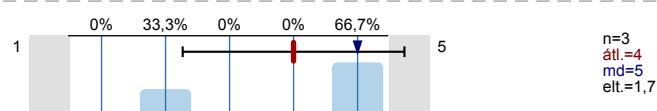
1.23) I consider my thesis supervisor competent in my research topic



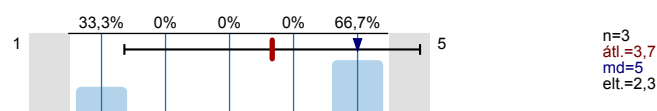
1.24) My thesis supervisor provides sufficient and adequate consultation opportunities for me



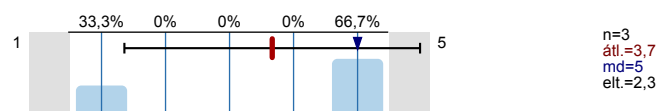
1.25) The academic guidance provided by my thesis supervisor is helpful in my progress



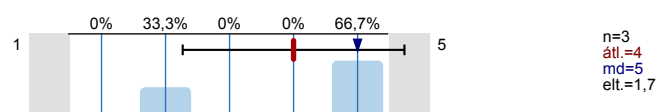
1.26) My thesis supervisor helps me find publication venues and advises me on various options, including the pros and cons of types of publication and publication venues.



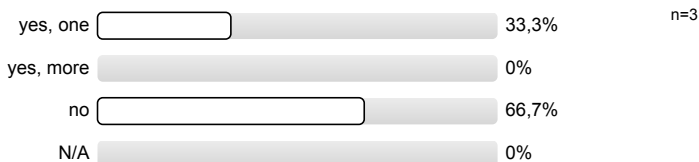
1.27) My thesis supervisor supports and advises me regarding conference participation opportunities



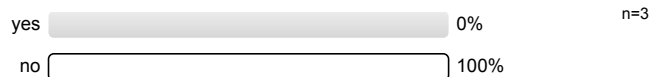
1.28) My thesis supervisor regularly assesses my academic progress



1.29) Do you have joint publications with your supervisor(s)?



1.33) Do you know who is currently delegated to the council of your doctoral school as the students' representative?



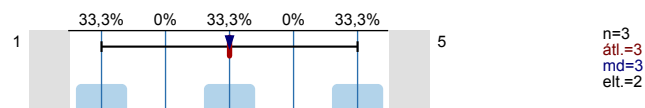
1.34) Are you satisfied with the manner and efficiency of student representation in your doctoral school, with the procedures for participation, opinion-giving, complaints, etc?



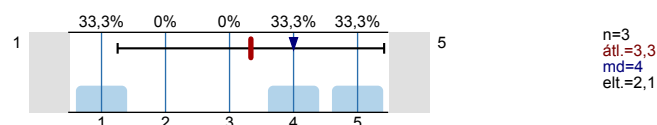
1.35) Are you aware of the Doctoral Students' Union (DOSZ) and its Debrecen branch? Have you even been contacted by them?



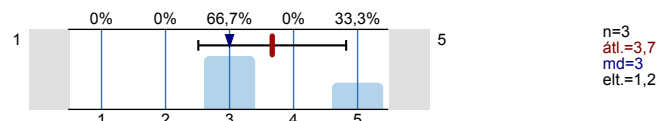
1.36) Does the doctoral programme encourage teambuilding and facilitate social life among doctoral students?



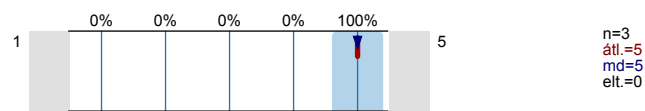
1.37) Is there a dedicated workspace for each PhD student on your campus? Are the available infrastructure and resources adequate for the purposes of your research? (1= no such workspace; 5=very adequate)



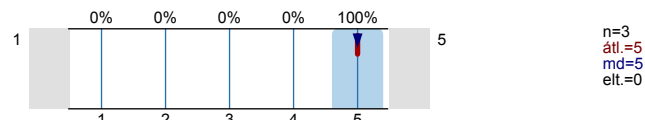
1.38) Are you satisfied with the types, quality and availability of sports and training facilities in the campus? 1=lowest score; 5=highest score



1.39) To what extent do you feel that the campus is a safe space? 1: I feel unsafe in the campus 5: I feel perfectly safe



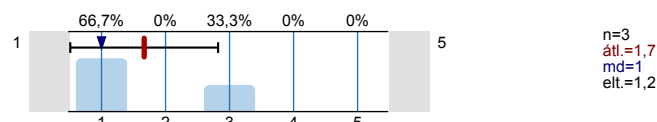
1.40) Have you ever suffered racist, sexual or any other kind of abuse or bullying at the university? (1=I have often had such experiences; 5=never)



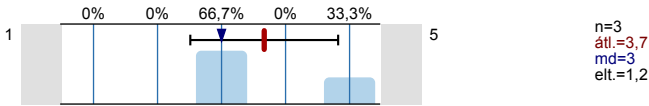
1.41) If you have, did you know who to turn to? When you sought help, did you receive any?



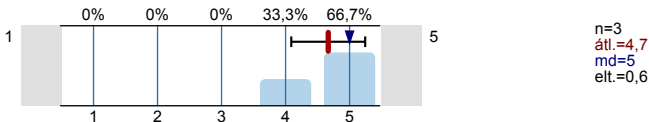
1.42) If something like this happened to you, would you know who to turn to for help?(1=I have no idea; 5=I know exactly what to do)



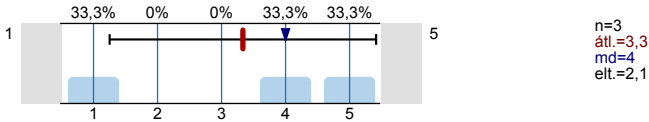
1.43) **Are you satisfied with the help the university provides for students with mental health issues? 1: not satisfied 5: perfectly satisfied**



1.44) **Does CCIE (Coordinating Centre for International Education, NOKK) provide sufficient assistance and guidance to international students? 1: no assistance at all 5: they are very helpful**

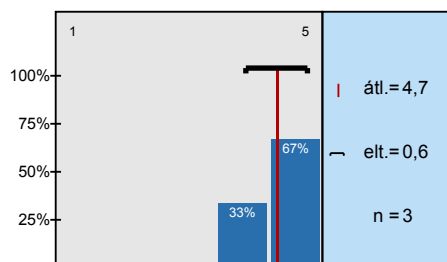


1.45) **Does the doctoral programme do enough to address the special needs and facilitate the integration of international students? 1: nothing is done to achieve this 5: the programme is doing its best**

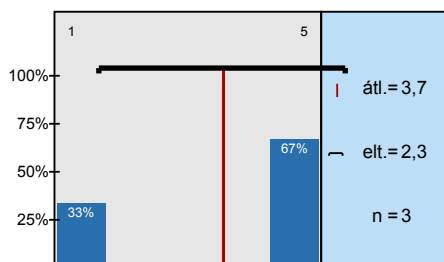


Hisztogram skálázott kérdésekhez

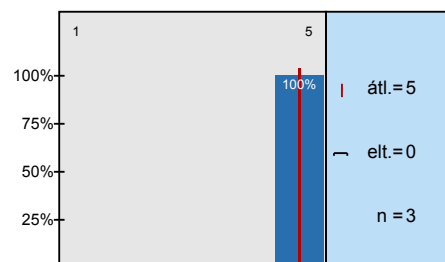
In general, are you satisfied with the academic level of the doctoral (sub)programme?



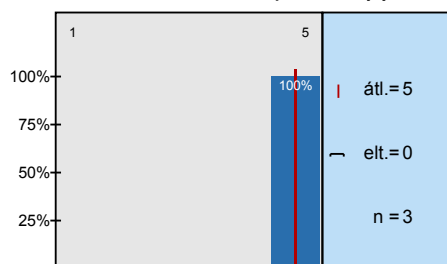
Do you receive academic guidance and assistance from other instructors of your doctoral (sub)



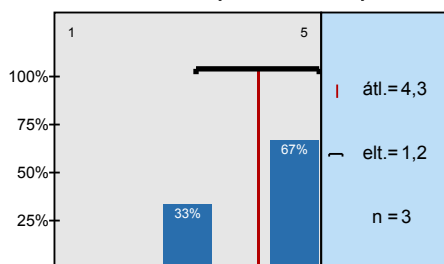
Please indicate on the scale the degree of your satisfaction with the efficiency and helpfulness of



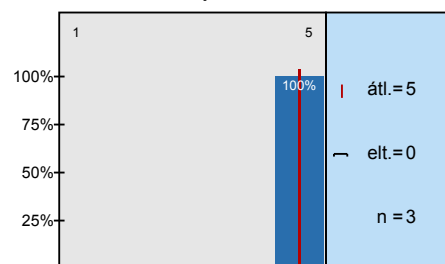
Please indicate on the scale the degree of your satisfaction with the IT services provided by your



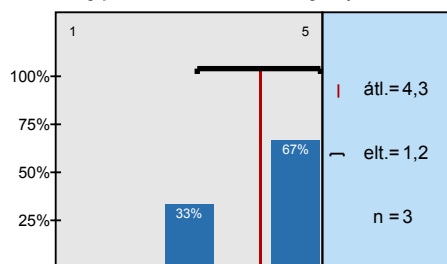
Please indicate on the scale the degree of your satisfaction with the library facilities, library and



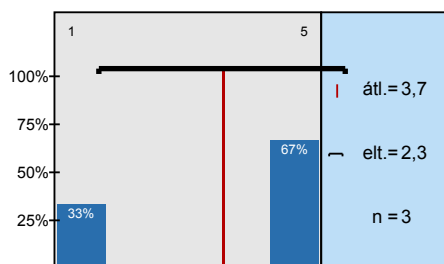
Please indicate on the scale the degree of your satisfaction with the way information is made



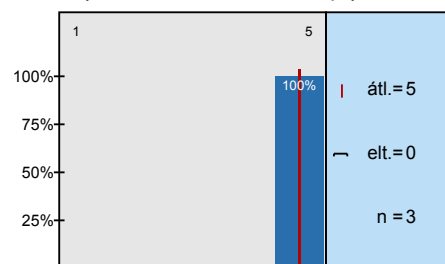
Please indicate the level of your satisfaction with the existing procedures of monitoring of your



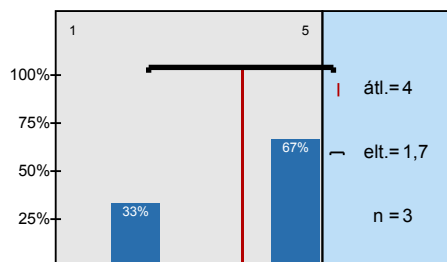
External instructors and experts were extensively involved in the activities and in the assessment of



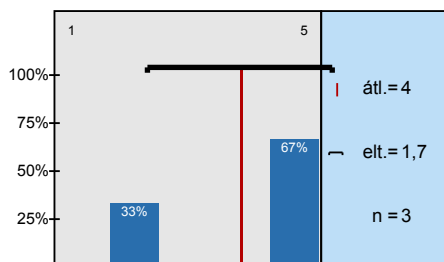
The workload required by structured training activities (courses, seminars, workshops) allowed



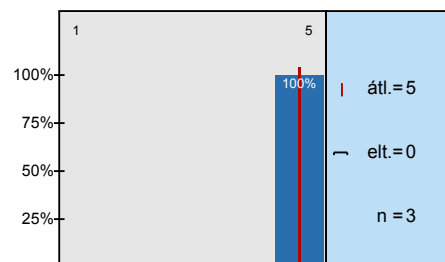
The complementary courses (specific courses addressed to students whose previous academic



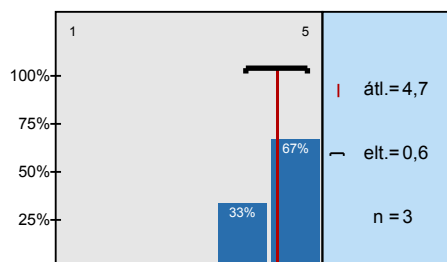
Please indicate on the scale the level of your satisfaction with your thesis supervisor.



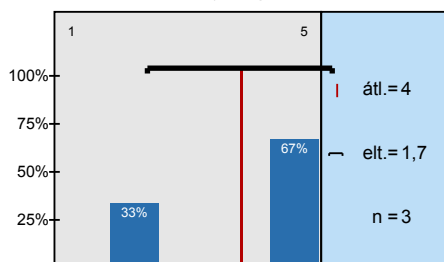
I consider my thesis supervisor competent in my research topic



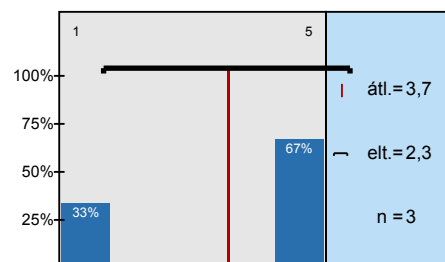
My thesis supervisor provides sufficient and adequate consultation opportunities for me



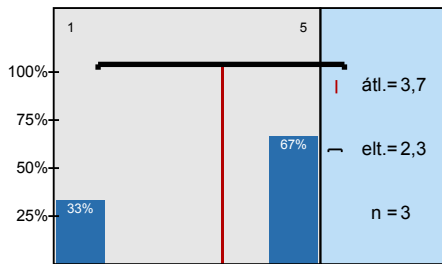
The academic guidance provided by my thesis supervisor is helpful in my progress



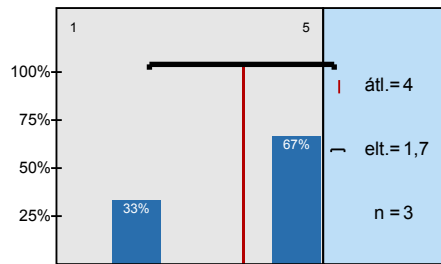
My thesis supervisor helps me find publication venues and advises me on various options,



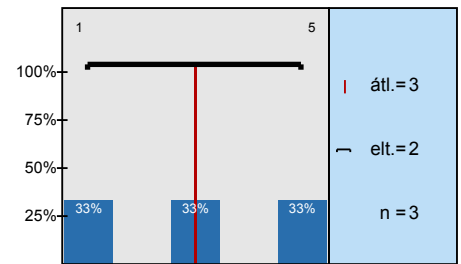
My thesis supervisor supports and advises me regarding conference participation opportunities



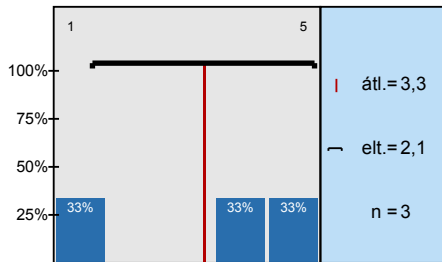
My thesis supervisor regularly assesses my academic progress



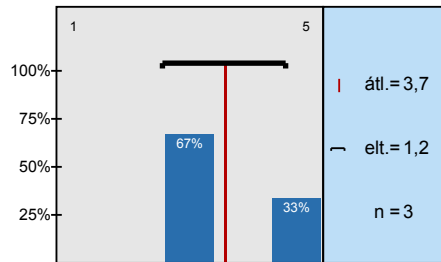
Does the doctoral programme encourage teambuilding and facilitate social life among



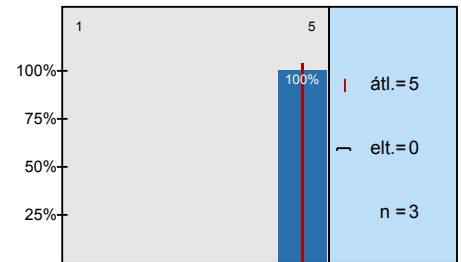
Is there a dedicated workspace for each PhD student on your campus? Are the available



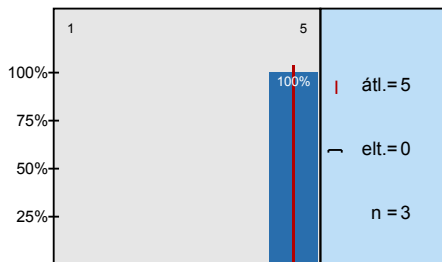
Are you satisfied with the types, quality and availability of sports and training facilities in the



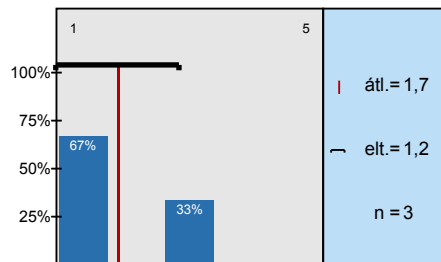
To what extent do you feel that the campus is a safe space? 1: I feel unsafe in the campus 5: I feel



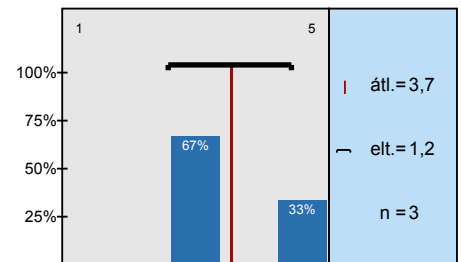
Have you ever suffered racist, sexual or any other kind of abuse or bullying at the university? (1=I



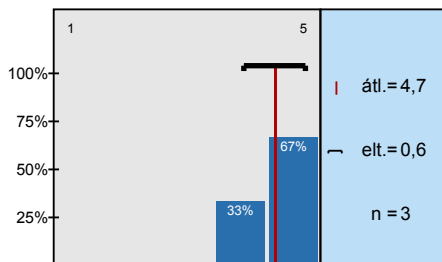
know who to turn to for help?(1=I have no idea; 5=I



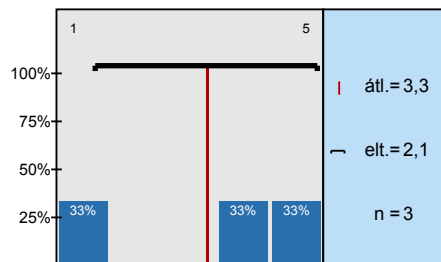
Are you satisfied with the help the university provides for students with mental health issues? 1:



Does CCIE (Coordinating Centre for International Education, NOKK) provide sufficient assistance



Does the doctoral programme do enough to address the special needs and facilitate the

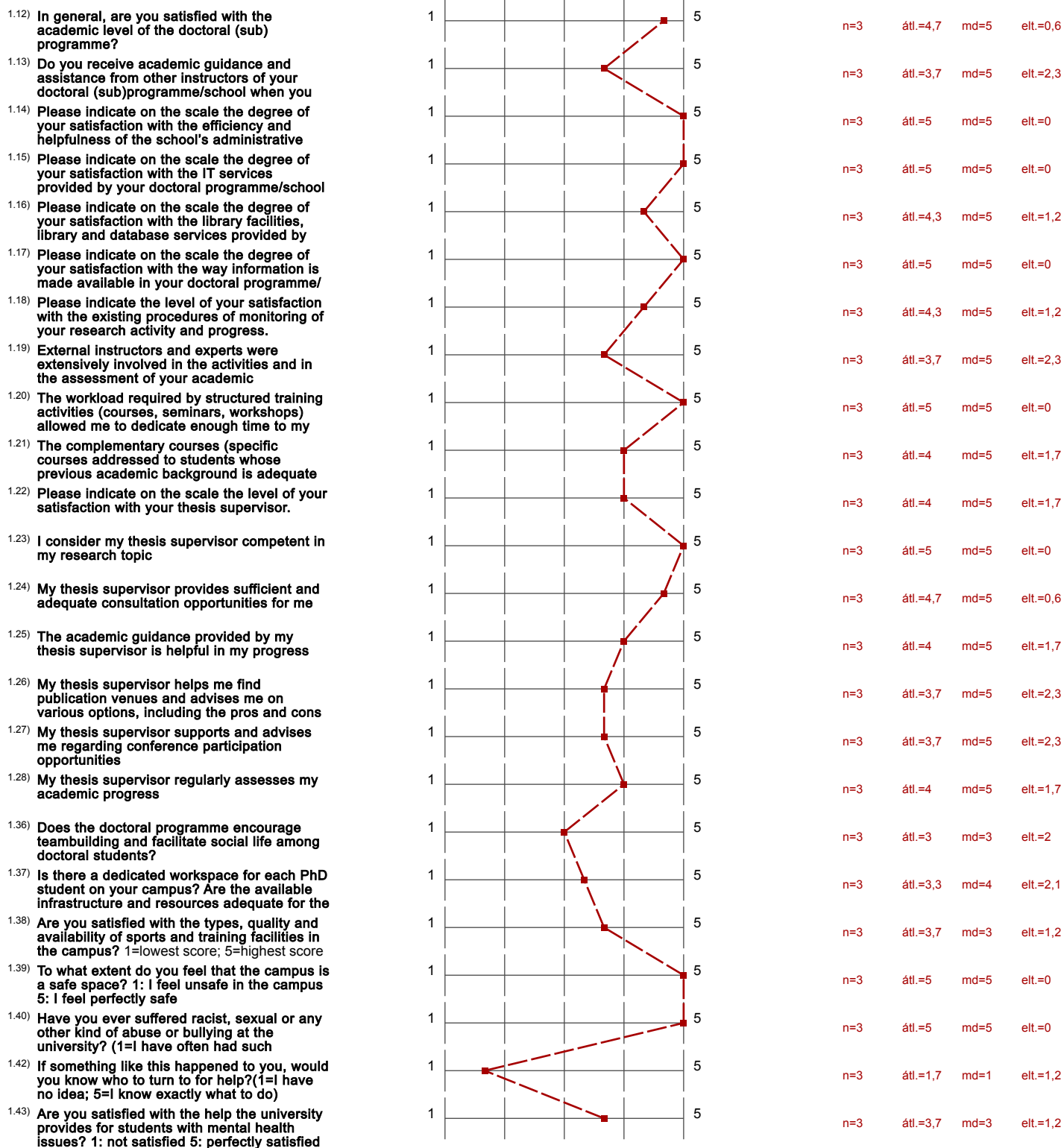


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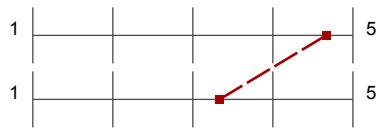
Alcsoport: IKNyDI_Doktorandusz angol_Nyelvtudományok Szekció

A profilvonalban használt értékek Átlag

1.



- 1.44) Does CCIE (Coordinating Centre for Internatioal Education, NOKK) provide sufficient assistance and guidance to
- 1.45) Does the doctoral programme do enough to address the special needs and facilitate the integration of international sudents? 1:



n=3	átl.=4,7	md=5	elt.=0,6
n=3	átl.=3,3	md=4	elt.=2,1