Regulations Governing the Operation of the Linguistics Section of the Doctoral School of Linguistics, Literary and Cultural Studies and at the University of Debrecen[1]

§1 Establishment of the Linguistics Section

The predecessor, Doctoral School of Linguistics at the University of Debrecen, was accredited by the Hungarian Accreditation Committee (HAC) on 22 February 2002 (date of provisional accreditation: 1 January 2001). The Doctoral School of Linguistics, Literary and Cultural Studies and (DSLLCS) was established on 1 September 2025, comprising two sections: the Literature and Cultural Studies Section and the Linguistics Section.

§2 Organizational Structure of the Linguistics Section

1. The Linguistics Section consists of two doctoral programs:

   - **General and Applied Linguistics Doctoral Program**, which offers training in five subprograms: English Linguistics, German Linguistics, Translation Studies, Romance Studies, and Computational Linguistics.
   - **Hungarian and Finno-Ugric Linguistics Doctoral Program**, which includes the following subprograms: Finno-Ugric Linguistics and Hungarian Linguistics.

2. The responsibilities of the Head of the Linguistics Section are defined in DE-DSZ, Chapter III, §1 (7).
3. The heads of the doctoral programs are elected by the Council of the Linguistics Section. The general duties of a doctoral program head are defined in DE-DSZ, Chapter III, §1 (10).
4. Subprogram heads are appointed by the Head of the Linguistics Section, taking into account the recommendations of the respective subprogram councils.

§3 Decision-Making Mechanism

1. The primary responsibilities of the Council of the Linguistics Section include implementing regulations, organizing training and degree-awarding procedures, ensuring compliance with quality standards, and managing resources. The general duties of doctoral school councils are defined in DE-DSZ, Chapter III, §1 (13).
2. The Chair of the Council of the Linguistics Section is the Head of the Linguistics Section. Voting members include program heads, subprogram heads, faculty representatives in faculty bodies, and faculty members of the Linguistics Section holding an academic doctoral title. Non-voting members include one representative of

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[1] This Operational Regulation serves as a supplement to and implements the Doctoral Regulations of the University of Debrecen (hereinafter: DE-DSZ) and the Doctoral Regulations of the Faculty Doctoral Council of Humanities at the University of Debrecen (hereinafter: BDT-DSZ).

the doctoral students participating in organized training (rotating annually) and the Secretary of the Linguistics Section. Subprogram heads may be represented by their deputies with voting rights when necessary.

3. The Council of the Linguistics Section convenes as required—on average once per month, but more or less frequently if justified.
4. The Council of the Linguistics Section has a quorum when more than half of its voting members are present. Decisions are adopted by a simple majority, with secret ballots for personnel matters. In the event of a tie (in open voting), the Chair's vote shall prevail.
5. On behalf of the Council of the Linguistics Section, the Head of the Linguistics Section or an authorized deputy shall have signing authority.
6. The Council of the Linguistics Section shall be represented in the Faculty Doctoral Council (BTDT) and the Faculty Habilitation Council (BTHT) by the number of members specified in the BDT-DSZ.

§4 Administration of the Linguistics Section

1. The secretarial duties of the Linguistics Section – based on the cooperation agreement between the Institute of English and American Studies (IEAS) and the Linguistics Section of the Doctoral School of Linguistics, Literary and Cultural Studies and (DSLLCS) – are performed by a librarian of the IEAS.
   The responsibilities of the **Secretary of the Linguistics Section** include:
   - maintaining records of faculty members and supervisors;
   - maintaining records of doctoral students and candidates in cooperation with the Faculty Doctoral Council;
   - collecting publications, study trips, and conference presentations of doctoral students and candidates for accreditation and other statistical reporting purposes;
   - maintaining continuous communication and providing information to subprogram heads, subprogram secretaries, and faculty members;
   - organizing meetings of the Council of the Linguistics Section, preparing agendas, and keeping minutes;
   - organizing comprehensive examinations, degree-awarding procedures, and defenses (in cooperation with subprogram secretaries);
   - organizing preliminary debates and conducting plagiarism checks on dissertations (in cooperation with subprogram secretaries);
   - organizing and coordinating courses of the structured training program and preparing semester timetables;
   - maintaining the website of the Linguistics Section;
   - collecting accreditation materials;
   - regularly updating the data and documents of the Linguistics Section in the national doctoral database (doktori.hu); adding and removing students, faculty members, supervisors, and core members according to the decisions of the competent bodies; verifying uploads; publishing research topics and doctoral defenses;
   - uploading doctoral dissertations, theses, and defense invitations prepared within the Linguistics Section to the University's electronic archive (DEA);
   - managing grant applications and administrative processes;
   - preparing statistical reports;
   - managing the NEPTUN system;
       - creating model curricula;
       - entering courses into the system;
       - announcing subjects;
       - resolving students' NEPTUN-related issues;
       - verifying course completions (based on grade sheets);
       - maintaining doctoral student tracking records;
   - managing the central account number of the Linguistics Section and handling financial and economic tasks.

2. Correspondence and other administrative tasks of the Linguistics Section are primarily carried out electronically. Therefore, the computer-based administrative work of the Linguistics Section involves minimal infrastructural costs (depreciation, paper, and toner expenses).
3. The subprograms of the Linguistics Section may employ subprogram secretaries.

4. The organization of habilitation procedures is the responsibility of the professionally competent subprogram head.
5. The responsibilities of **subprogram secretaries** include:
   - maintaining subprogram records (faculty members, supervisors, core members, students, etc.);
   - liaising with the Secretary of the Linguistics Section and assisting in maintaining records of doctoral students and candidates (providing data such as personal details, publications, study trips, conference presentations, etc.);
   - forwarding copies of various documents, letters, and other registered materials to the Secretary of the Linguistics Section;
   - assisting the subprogram head in organizing courses, topic presentations, preliminary debates, comprehensive examinations, defenses, habilitations, and other events (coordinating dates, participants, classrooms, preparing invitations, and sending the public debate invitation to the Secretary of the Linguistics Section at least 30 days prior to the defense).

6. The responsibilities of the **departmental/institute administrator** acting as secretary include:
   - handling mailing and registration related to the Linguistics Section;
   - maintaining inventory records of equipment and devices owned by the Linguistics Section and administering acknowledgment receipts.

7. The responsibilities of the **subprograms** include:
   - managing the financial and economic affairs of the subprograms;
   - handling mailing and registration of subprogram-level documents.

§5 Financial Management of the Linguistics Section

The financial resources of the Linguistics Section are as follows:

1. That portion of the material and personnel support transferred by the Ministry in proportion to the number of full-time scholarship doctoral students, which remains at the disposal of the Linguistics Section of DSLLCS after deducting the operating costs of the disciplinary doctoral council (see DE-DSZ, Chapter III, §4 (2)).
2. Revenue from tuition fees paid by full-time self-financed students and individual candidates.
3. Grants and other forms of support.

Principles of allocation of financial resources:

1. From the central support transferred by the Ministry to the joint doctoral school budget, the Linguistics Section covers the remuneration of its Secretary. This budget also covers common expenses (mailing, printing, photocopying, telephone calls, etc.) and the costs related to comprehensive examinations and defenses of those subprograms that do not have students enrolled in structured training.
2. After deducting common expenses, the remaining central support is distributed among the subprograms in proportion to the number of full-time scholarship students enrolled.

3. Subprograms manage the grant amounts and other support allocated to them. The distribution of grant amounts obtained by the Linguistics Section as a whole is decided by the Council of the Linguistics Section.
4. Tuition fees paid by students and individual candidates belonging to a given subprogram are managed by that subprogram. The subprogram account is administered by the subprogram head.

§6 Admission Requirements

The Linguistics Section supplements the admission requirements set forth by the DE-DSZ with the following provisions:

1. The Admission Committee awards points in the following three categories:
(a) *Professional Aptitude (maximum 40 points)*
The committee evaluates the candidate's professional knowledge, research plans related to the doctoral training, and the soundness of these plans. Assessment may be based on an oral examination and a written application, including a research proposal (see Annex 3 of DE-DSZ).
The candidate must attach to the application form a 2–3-page topic proposal, which serves as the starting point for the admission interview. During the interview, the candidate must demonstrate understanding of the research problem, basic familiarity with the relevant literature, and possession of the fundamental professional skills required for processing the topic. The committee also assesses skills essential for successful scholarly work: argumentative ability, problem recognition, ability to identify key issues, inductive generalization, deductive reasoning, abstraction, and commitment to scientific research.

(b) *Diploma (maximum 30 points)*
(Evaluation: see Annex 3 of DE-DSZ.)
The candidate must hold a master's degree in any language and literature specialization, general and applied linguistics, translation studies, or language teaching.

(c) *Scientific Work (maximum 30 points)*
Points are awarded based on documented outputs (publications, student research papers, etc.) (see Annex 3 of DE-DSZ). Eligible achievements correspond to those recognized by performance credits under Section II.2.c of the DE Talent Support Program Regulations.

20–30 points:
– First-author peer-reviewed journal article ("in extenso")
– Award-winning presentation at OTDK (National Scientific Students' Associations Conference), 1st–3rd place

10–20 points:
– Non-first-author peer-reviewed journal article

– First-author presentation or poster at a non-local, non-student conference
– OTDK presentation or paper, not awarded

0–10 points:
– Non-first-author, non-student presentation or poster
– Presentation at a local student (non-OTDK) conference

2. Candidates must demonstrate proficiency in a language necessary for scholarly work, such as English, Finnish, French, Dutch, Latin, German, Italian, Russian (or other languages in justified cases). Knowledge of Esperanto is not sufficient for admission. Proof of language proficiency may include:
   – A state-recognized intermediate-level (B2 according to the CEFR) complex language examination (covering oral and written skills, formerly "type C") or equivalent (e.g., at least 60% in an advanced-level secondary school exam);
   – A degree in language studies or translation, or a diploma obtained in a foreign-language program;
   – A secondary school certificate in the given language;
   – Proof of language requirements for an MA degree in language studies obtained at the University of Debrecen or another Hungarian higher education institution;
   – Certification issued by the Foreign Language Center of the Faculty of Humanities, University of Debrecen.
   In exceptional cases, upon request and with prior approval of the disciplinary doctoral council, the Admission Committee may verify language proficiency during the admission procedure conducted in the given language.

3. Each subprogram of the Linguistics Section is represented by one member in the Admission Committee. Admission decisions are based on a comparative evaluation of all candidates' performance, not on subprogram affiliation. This ensures avoidance of negative selection and guarantees that the most talented candidates are admitted each year.

4. Principles for Allocating Scholarship Positions Among Subprograms:
   (a) Quality (performance of applicants)
   (b) Continuity (ensuring uninterrupted operation of subprograms)
   (c) Proportionality (meeting the recruitment needs of subprograms)
   (d) Compensation (if no scholarship student is admitted to a subprogram in a given year due to lack of qualified applicants, the subprogram may later receive additional scholarship positions as compensation when suitable candidates are available).

5. Provisions for Individual Preparation
   (a) The purpose of individual preparation is to enable professionals with significant teaching and/or research experience and documented scientific achievements (a sufficient number and quality of publications, i.e., at least four published or accepted papers, one review, and one conference presentation) to obtain a PhD degree.
   (b) Candidates applying for individual preparation must meet the same requirements as those completing the training-research phase.
   (c) Admission for individual preparation is possible only if the candidate has already fulfilled the language requirements for degree conferral (see DE-DSZ).
   (d) The application must include the existing manuscript of the first version of the dissertation, and the prospective supervisor must provide a written statement

confirming that, based on the submitted material, a dissertation of appropriate quality can be completed within two years.
(e) Individually preparing candidates may also participate in the academic activities of doctoral programs.
(f) The Council of the Linguistics Section appoints a supervisor for each individually preparing candidate to monitor and assist their progress.

§7 Output Requirements: Conditions for Quality Assurance During the Degree Awarding Procedure

1. In addition to the provisions of the DE-DSZ, the conditions for submitting PhD dissertations within the Linguistics Section are as follows:
(a) Every completed dissertation must undergo a preliminary defense before its final version is submitted. The preliminary defense may take place if the supervisor deems the dissertation suitable for submission, the candidate can no longer make substantial changes, yet independent reviewers may still identify minor deficiencies that should be corrected before finalization. The preliminary defense shall follow the model of the public defense: based on written opinions of at least two reviewers, a committee of at least three additional members decides whether the dissertation may proceed to public defense. At least one-third of the committee members must not be employed by the institution. The preliminary defense is organized by the Linguistics Section, and minutes of the defense shall be prepared (see Annex 3). Before review, the dissertation submitted for preliminary defense shall be sent by the Secretary of the Linguistics Section to the University and National Library for text similarity checking (see DE-DSZ §17(5)). The document containing the results of the screening shall be forwarded by the Secretary to the reviewers. The candidate and the supervisor shall attach a declaration regarding the similarity check results (see BDT-DSZ §17(10), (11)). Reviewers are required to state in their evaluation that, based on the available data, the dissertation complies with the ethical requirements for publication.

   (b) Candidates must demonstrate independent scientific activity. In addition to the requirements set out in §9(6)(b) of our regulations, students of the Linguistics Section must write at least one study per training phase and at least four studies closely related to the dissertation topic by the end of the research-dissertation phase, as well as deliver at least one conference presentation per training phase. Acceptable publications must appear in one of the peer-reviewed journals or edited volumes approved by the Linguistics Committee of the Hungarian Academy of Sciences (HAS). Genre classification shall follow the scientometric table of the HAS Linguistics Committee. Publications must be uploaded by the candidate to the University of Debrecen University and National Library publication database (DEA).

2. Every dissertation must be suitable for publication. The Linguistics Section supports the publication of dissertations, thereby submitting the achieved results and the quality characterizing training and research to the judgment of the broader scientific community.

3. For the **comprehensive examination**[2], students prepare based on a reading list appropriate to their field. The list includes:

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[2] Detailed information on the comprehensive examination: DE-DSZ, Chapter IV, §13 (1)–(9).

– readings designated by the subprogram head;
– readings designated by the examiner;
– readings freely chosen by the candidate.

Based on this list, and after consultation with the examiners, the candidate prepares theses of 3–4 pages on specific issues within each subject, which they present freely during the examination, followed by answering questions from the examiners and attendees based on the theses.

Duration of the examination:
– major subject: 1 hour
– minor subject: 30 minutes

For the list of subjects of the comprehensive examination, see Annex 1.

As part of the comprehensive examination, the candidate delivers a public presentation of at least 20 and at most 30 minutes on the topic of their dissertation, followed by a discussion.

4. Regarding language requirements for obtaining the degree, the Linguistics Section adheres to the conditions specified in BDT-DSZ §16, with the following restriction: The candidate must possess knowledge of a language necessary for conducting research in the field, chosen from English, Finnish, French, Dutch, Latin, German, Italian, Russian (and, in justified cases, other languages).

Proof of language proficiency may be provided by:
– a state-recognized intermediate-level (corresponding to level B2 of the Common European Framework of Reference), complex (covering both oral and written skills, formerly "type C") or equivalent examination (e.g., an advanced-level secondary school certificate with at least 60% in the given language) or a recognized foreign certificate;
– a degree in language studies or specialized translation, or a degree obtained in a foreign-language program;
– a secondary school certificate obtained in the given language;
– the given language being the candidate's mother tongue.

Proof of language proficiency required for conducting research must be provided no later than the submission of the doctoral dissertation.

§8 Structure of Organized Training

See Annex 2.

§9 Academic Work and Supervision

The Linguistics Section supplements DE-DSZ, Chapter III, §1 (12) and DE-DSZ, Chapter IV, §6 (3) with the following provisions regarding the duties of supervisors and the academic work of doctoral students:

1. **Requirements for Supervisors in Both Doctoral Programs:**
   (a) Supervisory duties may only be performed by faculty members who have at least three years of teaching experience following the attainment of a scientific degree.
   (b) When appointing a supervisor, the Council of the Linguistics Section shall review

the faculty member's publication record, research activities, and teaching performance. The content of the research must guarantee a high level of expertise in the chosen topic.

(c) The appointment of a supervisor is decided by the Council of the Linguistics Section.

(d) A maximum of two new doctoral students may be assigned to one supervisor in a single admission period.

2. The Linguistics Section places great emphasis on close, daily cooperation between the supervisor and the doctoral student. Essential elements of this cooperation for quality assurance purposes include:

(a) The appointment of the supervisor shall take place no later than the admission decision.

(b) The supervisor and the doctoral student—countersigned by the subprogram head—shall prepare the student's individual work schedule every semester.

(c) The supervisor shall report annually to the subprogram head on the doctoral student's progress.

(d) As a prerequisite for submitting the dissertation, the supervisor shall confirm consent by signing the first page of the dissertation.

3. Doctoral students are required to complete **30±3 credits per semester**, and at least **240 credits in total** during the entire program. One credit corresponds to 30 hours of work. Typically, one credit is earned by attending one lecture per week for a semester and passing an examination (see DE-DSZ, Chapter IV, §6 (5) and (6)).
The completion of credits shall be certified by the supervisor each semester based on the student's written report. After the end of each semester, the supervisor shall forward the reports to the Head of the Linguistics Section (see DE-DSZ, Chapter IV, §6 (8)).

4. In parallel with fulfilling the prescribed academic requirements, the student is obliged to prepare the PhD dissertation through independent research. Research tasks (e.g., data collection, writing studies, conference participation, literature reviews, dissertation chapters) shall be defined by the supervisor and recorded in the student's individual work schedule each semester (see (2)(b)).

5. Doctoral students must undergo mandatory evaluations (see DE-DSZ, Chapter IV, §6 (12)). At the end of the first year of the training-research phase, the student shall report orally or in writing to the subprogram council on progress to date. At the end of the first year of the research-dissertation phase, the student shall deliver a **30-minute presentation** introducing the dissertation topic. The purpose of this presentation is to demonstrate that the student has made sufficient progress in developing the topic, understands the planned structure of the dissertation, the expected results, and the open questions.The Council of the Linguistics Section shall evaluate progress in doctoral training and research, as well as the performance of the student and the supervisor, in accordance with the quality assurance plan of the Linguistics Section. The Council shall inform the disciplinary doctoral council of the evaluation results and, if necessary, recommend changes to the supervisor or the reclassification of a state-funded student to a self-financed status.
Individual candidates shall present their topic in a scientific lecture at a time determined by their progress, but no later than the end of the first year of the research-dissertation phase.

6. The Linguistics Section shall issue the certificate of absolutorium subject to the following conditions:

(a) Completion of 240 credits, consisting of:

– 18 credits from coursework (training)

– credits earned through research (and possibly teaching)

(b) Certification by the supervisor of:

– completion of mandatory evaluations;

– the required number of publications and scientific presentations related to the dissertation topic as defined in §7 (1)(b) (publications submitted for admission are not included). For acceptable publications, see DE-DSZ, Chapter V, §15 (1)-(3);

– completion of at least 75% of the dissertation.

Closing Clause:

This amendment to the Operational Regulations was adopted by the Linguistics Section on 1 September 2025.

Appendix I.

List of subjects for the complex examination (*both doctoral programmes*)

1. Historical linguistics
2. Historical-comparative linguistics
3. Phonetics and phonology
4. Morphology
5. Syntax
6. Semantics
7. Pragmatics
8. Dialectology
9. Sociolinguistics
10. Onomastics
11. The theory of science and the philosophy of linguistics
12. Lexicology and phraseology
13. Text linguistics
14. Stylistics and rhetoric
15. Psycholinguistics
16. Descriptive and normative grammars
17. Empirical linguistics
18. Language acquisition
19. Computational linguistics and lexicography
20. Discourse analysis
21. The Theory of Translation

The candidates should choose a main- and an auxiliary subject from the above list. The reading list and the subjects are to be understood as related to the candidate's research area (syntax of English, syntax of German, etc.).

Appendix II.

PROGRAMME STRUCTURE

PhD students should obtain 30 credits per semester (+/- 3 credits).

1. Training and research stage (semesters 1-4):
1.1. Training
1.2. Research
1.3. Teaching

2. Research and dissertation stage (semesters 5-8)
2.1. Research
2.2. Teaching

1. Training and research stage (1st-4th semesters):

1.1. Training

The regulations of the Doctoral School of the University of Debrecen (Doctoral Regulations) requires a minimum of **18 *academic (course) credits*** to be earned, whereby – as stipulated in the regulations – 1 credit corresponds to a course of 1 hour per week. Academic credits can be earned only during this stage of the doctoral training.

List of the academic (course) credits:

1.1.1. Required courses (3 credits)

Code	Course	Teacher	Credit	Semester
BTP2NY01-AN-K1	Introduction to Logic I.	Enikő Tóth	1	1.
BTP2NY02-AN-K1	Introduction to Logic II.	Enikő Tóth	1	2.
DEAKIDI_EN	General Research Methods	László Csernoch	1	2.

1.1.2. Tutorial courses (to be completed in the 1st-4th semesters) **(8 credits)**

Code	Course	Credit	Semester
BTP2NY10-AN-K2	Tutorial Seminar	2	1-4.

1.1.3. Elective course units (7 credits)

These courses are specified by the given subprogramme and offered to its students.

The course names below, shown as running through 1st-4th semesters, correspond to the subject areas of the complex exam. Courses related to a given subject area may be taken by the student in more than one semester.

Code	Subject area	Credit	Semester
BTP2NY11-AN-K1	The History of Linguistics	1	1-4.
BTP2NY12-AN-K1	The Theory of Language	1	1-4.
BTP2NY13-AN-K1	Syntax	1	1-4.
BTP2NY14-AN-K1	Semantics	1	1-4.
BTP2NY15-AN-K1	Pragmatics	1	1-4.
BTP2NY16-AN-K1	Historical Linguistics	1	1-4.
BTP2NY17-AN-K1	Historical-comparative linguistics	1	1-4.
BTP2NY18-AN-K1	Phonetics and phonology	1	1-4.
BTP2NY19-AN-K1	Morphology	1	1-4.
BTP2NY20-AN-K1	Dialectology	1	1-4.
BTP2NY21-AN-K1	Sociolinguistics	1	1-4.
BTP2NY22-AN-K1	Onomastics	1	1-4.
BTP2NY23-AN-K1	The Theory of Science and The Philosophy of Linguistics	1	1-4.
BTP2NY24-AN-K1	Lexicology and phraseology	1	1-4.
BTP2NY25-AN-K1	Text linguistics	1	1-4.
BTP2NY26-AN-K1	Stylistics and rhetoric	1	1-4.

BTP2NY27-AN-K1	Psycholinguistics	1	1-4.
BTP2NY28-AN-K1	Descriptive and normative grammars	1	1-4.
BTP2NY29-AN-K1	Empirical linguistics	1	1-4.
BTP2NY30-AN-K1	Language acquisition	1	1-4.
BTP2NY31-AN-K1	Computational linguistics and lexicography	1	1-4.
BTP2NY32-AN-K1	Discourse analysis	1	1-4.
BTP2NY33-AN-K1	The Theory of Translation	1	1-4.

1.2. Research

1. PhD students obtain most of their credits during the training as *research credit*.

2. Apart from the Theme Presentation (BTP2NYKUT01-AN-K10) and Thesis project (BTP2NYKUT09-AN-K30), each subject may be completed at most 8 times (maximum 1 per semester) throughout the training. The research activity should be verified by the supervisor.

3. Research credits – after consultation with the supervisor – may obtained with the following:

Code	Subject	Credit number	Recommended semester
BTP2NYKUT01-AN-K10	Dissertation Proposal Talk	10	6.
BTP2NYKUT02-AN-K10	Scientific Lecture	10	1-8.
BTP2NYKUT03-AN-K10	Reading the Literature	10	1-8.
BTP2NYKUT04-AN-K10	Literature Review	10	1-8.
BTP2NYKUT05-AN-K10	Research Database Development	10	1-8.
BTP2NYKUT06-AN-K10	Dissertation Bibliography Development	10	1-8.
BTP2NYKUT07-AN-K10	Publication	10	1-8.
BTP2NYKUT071-AN-K10	Publication	10	1-8.
BTP2NYKUT08-AN-K10	Dissertation chapter	10	1-8.
BTP2NYKUT09-AN-K30	Dissertation project	30	5-8.
BTP2NYKUT10-AN-K5	Book review	5	1-8.
BTP2NYKUT11-AN-K5	Report on Research Mobility	5	1-8.
BTP2NYKUT12-AN-K5	Professional Service	5	1-8.

Code	Subject	Credit number	Recommended semester
BTP2NYKUT13-AN-K5	Editorial Work	5	1-8.

1.3. Teaching

Teaching by the PhD student may be awarded with a maximum of 40 **teaching credits** throughout the 8 semesters of the doctoral training (3 credits = 1-2 course hours per week throughout a semester). In one semester, the student may not obtain more than 6 teaching credits. The credits are verified by the supervisor/ the head of the relevant department or institute.

Code	Subject	Credit number	Recommended semester
BTP2NYOKT1-AN-K3	Teaching Credits	3	1-6.
BTP2NYOKT2-AN-K6	Teaching Credits	6	1-6.

2. Research and dissertation stage (semesters 5-8)

To begin this stage, a **complex examination** must be passed.

2.1. Research (see 1.2)

2.2. Teaching (see 1.3)

The present annex was adopted by the Council of DENYDI on 23 August 2021.